TEST NAME: **Math 8 online Feb 21** TEST ID: **2898690** GRADE: **08 - Eighth Grade** SUBJECT: **Mathematics** TEST CATEGORY: **My Classroom** 



## 02/21/19, Math 8 online Feb 21

Student:

Class:	
Date:	

A recipe for chocolate chip cookies calls for 4 cups of flour and makes 72 cookies. A recipe for oatmeal cookies uses the table below to determine the amount of flour, x, to make y cookies.

Cup(s) of Flour	Number of Cookies
( <i>x</i> )	( <i>y</i> )
1	16
2	32
3	48

Which statement is true?

- A The chocolate chip recipe makes 2 cookies more per cup of flour than the oatmeal recipe.
- <sup>B.</sup> The oatmeal recipe makes 2 cookies more per cup of flour than the chocolate chip recipe.
- <sup>C.</sup> The chocolate chip recipe makes 8 cookies more per cup of flour than the oatmeal recipe.
- D. The oatmeal recipe makes 8 cookies more per cup of flour than the chocolate chip recipe.



<sup>2.</sup> Martin's savings account balance is represented in the graph below.



Suzie's savings account balance is represented in the table below.

Days (x)	Account Balance (y)
3	\$19.50
6	\$24.00
10	\$30.00
15	\$37.50

Who has less money in their savings account on the 12th day, and by how much?

- A Martin has \$4.00 less in his savings account than Suzie.
- <sup>B.</sup> Suzie has \$4.00 less in her savings account than Martin.
- <sup>C.</sup> Martin has \$10.00 less in his savings account than Suzie.
- D. Suzie has \$10.00 less in her savings account than Martin.

<sup>3.</sup> The equation y = 1.50x - 6 represents the profit, y, Tim earns selling x bracelets. The table below shows the profit Juanita earns after selling different numbers of bracelets.

Juanita's Profit		
Number of Bracelets Sold	Profit	
10	\$5.00	
12	\$7.80	
15	\$12.00	

Which statement is true?

- A Tim and Juanita will earn the same profit selling 20 bracelets.
- <sup>B.</sup> Juanita will earn more profit than Tim after selling 20 bracelets.
- <sup>C.</sup> Juanita will always earn more profit than Tim when equal numbers of bracelets are sold.
- D. Tim will always earn more profit than Juanita when equal numbers of bracelets are sold.



<sup>4.</sup> The table and graph below represent two different functions.





What is the difference between the slopes of the two functions?

- A 2
- B. 4
- C. 6
- D. 8



5. Which graph BEST represents the equation y = 10 - 2x?





<sup>6.</sup> A linear function goes through the points (<sup>-</sup>4, 2) and (4, <sup>-</sup>4). A second linear function is shown on the graph below.



Which is the larger of the two slopes?

- A.  $-\frac{2}{5}$
- B.  $-\frac{3}{4}$
- -
- C.  $-\frac{4}{3}$
- D.  $-\frac{5}{2}$



- 7. The estimated total weight of a tomato plant is determined by adding the weight of the vine and the weight of the fruit. Anna compared the weights of two of her tomato plants.
  - Anna used the equation  $y = \frac{1}{4}x + 1$ , where x represents the number of tomatoes on

the vine, to estimate the total weight, y, of her first tomato plant.

- When her second tomato plant had 8 tomatoes on it, the total weight of the plant was 2 pounds.
- When her second tomato plant had 16 tomatoes on it, the total weight of the plant was 3 pounds.

Which statement is true?

- A The weight of a tomato on the first plant is twice the weight of a tomato on the second plant.
- <sup>B.</sup> The weight of a tomato on the first plant is half the weight of a tomato on the second plant.
- <sup>C.</sup> The weight of the vine on the first plant is half the weight of the vine on the second plant.
- D. The weight of the vine on the first plant is twice the weight of the vine on the second plant.
- <sup>8.</sup> In which choice is y a nonlinear function of x?

A  

$$y = \frac{1}{4}x$$
B.  

$$x = \frac{1}{4}y$$
C.  

$$y = 2 \div x$$
D.  

$$x = y \div 2$$

9. Which equation is a linear function?

A 
$$y = x$$
  
B.  $y = x^2$ 

C. 
$$y = x^3$$

D. 
$$y = x^4$$



<sup>10.</sup> Which set of points are linear?

- A (<sup>-</sup>1, <sup>-</sup>2), (0, 6), (1, 2)
- <sup>B.</sup> (0, <sup>-</sup>4), (1, <sup>-</sup>1), (3, 5)
- <sup>C.</sup> (2, 3), (4, 2), (6, 3)
- D. (1, 1), (4, 16), (6, 36)
- <sup>11.</sup> Sandra determined that when the values in this table are graphed, they will produce a nonlinear function.

x	У
2	4
3	9
4	16
5	25

Which statement explains whether or not Sandra is correct?

- A Sandra is incorrect because the *x*-values are greater than 1.
- B. Sandra is correct because the *x*-values and the *y*-values are greater than 1.
- C. Sandra is incorrect because the changes in the *x*-values and the *y*-values are both constant.
- D. Sandra is correct because the change in the *x*-values is constant and the change in the *y*-values is not constant.



## 12. Which represents a linear function?

A  $y = \frac{5}{x}$ B.  $y = x^2 - 3$ C. y = |x - 1|D.  $y = \frac{1}{2}x + 2$ 

<sup>13.</sup> Which equation represents a linear function?

- A y = 2x
- $B_{.} \quad 6x + 4y = 3xy$
- C.  $y = 4 x^2$
- D. 7xy = 12



## <sup>14.</sup> In which table is y a linear function of x?

A.		
	X	у
	1	14
	2	13
	3	12
	4	11
B.		1
	X	У
	1	7
	2	11
	5	9
	7	4
C.		
	X	У
	1	12
	1	13
	1	14
	1	15
П		

D.			
	X	У	
	0	2	
	1	4	
	2	8	
	3	16	



## <sup>15.</sup> In which table is y a linear function of x?

A.

x	У
3	5
5	7
7	10
9	12

В.

x	У
1	-5
4	-3
7	0
10	2

C.

x	У
-8	6
-5	2
-1	-2
2	-6

D.

x	У
-2	6
-5	0
-8	-6
-10	-10