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|  | **Problem 1** | Problem 2 | Gridded Response |
| **Monday** | Convert to standard notation. 1.26 x 105 | Jim ate $\frac{4}{9}$ of the pizza. Jane ate $\frac{1}{5} $of the pizza. How much did they eat altogether? | ***Problem 2***Grade 6 Math Grid.png |
| **Tuesday** | What would be the best measurement for the amount of water a cat drinks in a day: Gallons or Fluid Ounces? | Find the sum of the integers between $-\sqrt{50 }$ and $\sqrt{20}.$ | ***Problem 2***Grade 6 Math Grid.png |
| **Wednesday** | Estimate $-\sqrt{52} $to the nearest tenth.  | Simplify(2*xy)3* | Grade 6 Math Grid.png***Problem 1*** |
| **Thursday** | Circle the whole numbers. $$\frac{-12}{-4}$$$$0$$$$-7$$$$\frac{5π}{π}$$ | Simplify. $\sqrt{64-15}$ − $\sqrt{16}$ | ***Problem 2*** Grade 6 Math Grid.png |
| **Friday** | Evaluate$$(3^{2})(3^{-4})$$ | Convert to a fraction. $$3.\overbar{33}$$ | ***Problem 1*** |

*Questions adapted from Score21 and SchoolNet* 