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|  | **Problem 1** | Problem 2 | Gridded Response |
| **Monday** | Simplify$$3\sqrt{16}-\sqrt{100-64}+3$$ | Juan is measuring the length of his house. He finds it is $32.\overbar{5 }$ feet long. Write this value as a fraction.  | ***Problem 2***Grade 6 Math Grid.png |
| **Tuesday** | Circle the rational numbers. $$-\frac{7}{9}$$$$\sqrt{47}$$$$\frac{-7π}{π}$$$$4\sqrt{150-6}$$ | Simplify$$\frac{3^{-2}}{3^{-5}}$$ | ***Problem 2***Grade 6 Math Grid.png |
| **Wednesday** | James is moving to college. He has seven cubic crates to back his things. Each cube has a side length of 2 feet. What’s the total volume of all seven crates? | One side of a pentagon measures $\sqrt{30} inches.$ What is the measure of this side as a decimal to the nearest hundredth?  | Grade 6 Math Grid.png***Problem 2*** |
| **Thursday** | Simplify$(a^{2}bc^{-2})^{0}∙a^{5}$  | Collins is helping her teacher decorate a square bulletin board. The area of the board is 225 square inches. How many inches of border does Collins need to go around the bulletin board?  | ***Problem 2*** Grade 6 Math Grid.png |
| **Friday** | Simplify$$\frac{3}{4}∙0.\overbar{8}$$ | Circle the natural numbers. -7$$4\sqrt{9}$$$$0$$$$\frac{15}{5}$$ | ***Problem 1*** |

 *Questions adapted from Score21 and SchoolNet*